# St George's Central CE Primary School and Nursery

# Feedback from children in LKS2 about Geography (October 2022)

#### **General questions about Geography**

Children from Lower Key Stage 2 have fedback on Geography. Some of the questions asked may have been slightly re-worded so they were accessible to children of all ages

### What is Geography about?

- \* Understanding about places in the world-learn about different countries, mountains and rivers, physical and human features.
- \* Different locations.
- \* Different environments with different wildlife and plants.
- \* Geography is about the history of the earth.
- \* Using maps, compasses and atlases.
- \* The layers of the earth.

### What do you like about Geography?

- \* Learning about places and how people live in them.
- \* Loved learning about volcanoes and layers of the earth.
- \* Learning facts.
- \* Learning about compass points and using compasses.
- \* Different land use and using the maps to help.
- \* I like the lessons they are fun.

### Tell me about your favourite piece of work in Geography and tell me why you enjoyed learning about this.

- \* My favourite piece of work was about volcanoes.
- \* I really enjoyed learning about the structure of the Earth and how tectonic plates create volcanoes.
- \* Learning about the 'ring of fire' was so interesting and the natural disasters it causes.

### Are there any areas in Geography that you are still unsure about?

- \* Remembering capital cities and countries locations.
- \* Remembering key vocabulary.
- \* I find using compasses confusing.

### How do you know if you are doing well in Geography?

- \* Teachers saying 'well done' 'you have done this well because...'
- \* My geographical knowledge improves. 'I can tell my mum about different geographical features'
- \* Teachers marking and giving team points.

## What happens if you are finding work difficult in Geography?

- \* Ask teacher for help.
- \* Work with partners.
- \* Brain, book, buddy, boss.

# What do you need to do to improve your learning in Geography?

- \* Use geographical equipment so we know how to measure and find out more things.
- \* Remembering geographical language and using it in writing.
- \* Thinking about what we have done in other year groups and using it to help in lesson now.

# Choose a piece of work, if you were to complete this work again, what would you do differently?

- L.C: How does the River Mersey create economic growth for Liverpool?
- \*I think we needed to do more research. We could have done the research at home ready for the lesson.
- \*I should have used more geographical language from my knowledge organiser.

### Can you explain what some of this Geography vocabulary means?

Mouth – The end of the river normally goes into the sea.

Source – Start of a river. Can even be when two rivers meet or a lake.

Meander – Bend in a river

Natural resource - Something nature gives us. Coal and gas.

Trade link – Country/area that ships or sells something to another place.

# 'Never settle for less than your best'

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General questions about Geography continued

Children from Lower Key Stage 2 have fedback on Geography. Some of the questions asked may have been slightly re-worded so they were accessible to children of all ages

### Can you think where you have used your Geography skills or knowledge in other subjects?

- \*We created a non-chronological report on volcanoes in English.
- \*We made volcanoes in DT.
- \*We created a letter in English talking to the Peruvian government about natural disasters.

## Subject specific questions about Geography

### What happens when we have a lot of rainfall at the source of the river?

\*At the beginning of the river it is really fast going down the mountainside. Then as the river begins to flatten out the channel gets wider. When it is really flat the river 'bursts its banks' and it floods. It can flood farms, towns or cities.

### What careers relate to Geography?

- \*Mapper
- \*Geologist
- \*Explorer
- \*Most jobs you need geography as you need to know directions and where places are.

#### Action to take as a result of Pupil Feedback on Geography

- \*To spend the beginning of each lesson referring back to previous learning that will help them within the lesson.
- \*Mini vocabulary tests as morning starters. This will help their retention and key vocabulary.

### **Whole School Actions**

\*All pupils to learn the SGC definition of geography-

### 'Geography is the study of places and the relationships between people and their environments.'

\*Within every topic, please ensure you have at least one lesson in the field practicing a geography skill (please see me for any advice).

Next Pupil Feedback review: Spring Term 2023